



Answers to English questions and questionnaire.

Q 1. What sort of letter do days of the week and months of the year start with? Please write your answer.

**a) With a capital letter.**

b) I don't really know.

Q 2. What is a noun? Please circle your answer(s).

**a) A person.**

**b) A place.**

**c) A thing.**

**d) All of these.**

e) None of these.

f) I don't really know.

Q 3. What is a pronoun? Please circle your answer(s).

**c) Word that takes the place of a noun.**

**d) Used when you don't want to repeat the noun.**

**e) him, she, they, we, them and it are examples.**

**f) These are all examples of a pronoun.**

g) None of these are examples of a pronoun.

h) I don't really know.

Q 4. What does 'singular' mean? Please write your answer.

**a) That there is only one.**

b) I don't really know.

Q 5. What does 'plural' mean? Please write your answer.

**a) There is more than one.**

b) I don't really know.

- Q6. Do you know what a homophone is? Please circle your answer(s).
- a) **Words that sound like others, but do not have the same letters forming the words.**
  - b) **Words that are spelled in different ways but sound the same when spoken.**
  - c) **Examples are hare and hair, witch and which, write and right, know and no.**
  - d) None of these are about homophones.
  - e) I don't really know.
- Q 7. Which letters of the alphabet are vowels? Please write your answer.
- a) **a, e, i, o and u**
  - b) I don't really know.
- Q 8. Which letters of the alphabet are consonants? Please write your answer.
- a) **All apart from the five vowels, b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y and z**
  - b) I don't really know
- Q 9. What is a prefix? Please write your answer.
- a) **Letters added to the start of a word that change the meaning.**
  - b) I don't really know.
- Q 10. What is a suffix? Please circle your answer(s).
- a) **Letters added to the end of a word that change the meaning.**
  - b) **Letters, that when added to a word can change the meaning from something that happened before to something happening now.**
  - c) **Both are descriptions of a suffix.**
  - d) Neither are descriptions of a suffix.
  - e) I don't really know
- Q 11. Is it possible for a word to have a prefix and a suffix added? Please write your answer.
- a) **Yes**
- If you think the answer is 'yes', can you offer an example?
- a) e.g un**successful**, un**locked**
  - b) I don't really know.

Q 12. Can you identify whether these letters are used as prefixes or suffixes? Please cross through the one you disagree with and give an example.

Example: im is a prefix / ~~suffix~~. Example: possible becomes impossible.

- a) less is a prefix / **suffix** example:
- b) un is a **prefix** / suffix example:
- c) dis is a **prefix** / suffix example:
- d) re is a **prefix** / suffix example:
- e) ful is a prefix / **suffix** example:
- f) I don't really know.

Q 13. Can you change the meaning of these words from 'Fantastic Mr Fox', by adding, or removing a prefix or suffix? Please give an example.

- a) disappear becomes **appear**
- b) respect becomes **disrespect or disrespectful**
- c) tail becomes **tail-less**
- d) defeated becomes **undefeated**
- e) moved becomes **removed**
- f) I don't really know.

Q 14. What is a sentence? Please circle your answer(s).

- a) **Words that describe something else.**
- b) **Words that describe what someone is doing or saying.**
- c) **Words that you have grouped together.**
- d) I don't really know

Q 15. When can you use a comma? Please circle your answer(s).

- a) **To separate ideas within a sentence.**
- b) **Between items in a list.**
- c) **Both a and b are examples of when to use a comma.**
- d) Neither of these are examples of when to use a comma.
- e) I don't really know.

Q 16. What does an exclamation mark ! show? Please write your answer.

- a) **Shows surprise or excitement.**
- b) I don't really know.

Q 17. When would you add speech marks “*like this*“, to your writing? Please write your answer.

- a) **When you want to show that someone is saying something or talking.**
- b) I don't really know.

Q 18. Which way would you write your sentence? *Examples from Mr Fox*. Please circle your answer.

- a) **“My goodness me, you're right!”**
- b) “My goodness me, you're right”!

Why? Please write in or circle your answer.

- a) **Because all the punctuation goes inside the speech marks, along with the words that are spoken.**
- b) I don't really know.

Q 19. When would you use a question mark? We have used them frequently. Please write your answer.

- a) **When a question is asked, they are placed at the end of the sentence.**
- b) I don't really know.

Q 20. How are apostrophes used? Please circle your answer(s).

- a) **They can replace letters in a word to shorten it.**
- b) **They indicate if something specific belongs to someone.**
- c) **A possessive apostrophe shows who it belongs to.**
- d) **They show if there is one or more of something.**
- e) **If one of something (singular) the apostrophe is placed before the last 's' e.g. girl's**
- f) **If more than one of something (plural) the apostrophe is placed after the last 's' e.g. girls'.**
- g) **The above are all examples of how to use an apostrophe.**
- h) None of these are examples of how to use an apostrophe.
- i) I don't really know.

Q 21: Which of these facts, if any, describe connectives? Please circle your answer(s).

- a) **They join sentences together.**
- b) **They join paragraphs.**
- c) **They link ideas and thoughts.**
- d) **Connectives ARE words like next, finally, suddenly, however, meanwhile, although, first.**
- e) Connectives are NOT words like consequently, later, except, when, but, and, then.
- f) These all describe connectives.
- g) None of these describe connectives.
- h) I don't really know.

Q 22. What is an adjective? Please circle your answer(s).

- a) **A word that describe what you are talking about.**
- b) **A word that describe people.**
- c) **A word that describe places.**
- d) **Words that describe something in more detail, maybe making it more interesting.**
- e) **These are all examples of adjectives.**
- f) None of these are examples of an adjective.
- g) I don't really know.

Q 23. What is a synonym? Please circle your answer(s).

- a) **A word with a similar meaning.**
- b) A word with the opposite meaning.
- c) Neither of these examples.
- d) I use my computer to find them. I understand them.
- e) I just use my computer to find them, but I don't really understand them.
- f) I don't really know.

Q 24. What is an antonym? Please circle your answer(s).

- a) A word with a similar meaning.
- b) **A word with the opposite meaning.**
- c) Neither of these examples.
- d) I use my computer to find them. I understand them.
- e) I just use my computer to find them, but I don't really understand them.
- f) I don't really know.

Q 25. What is a verb? Please circle your answer(s).

- a) **A word that describes an action.**
- b) **All sentences should have a verb in them to show what is happening?**
- c) **A verb adds more interest to an adverb?**
- d) **These all describe a verb.**
- e) None of these describe a verb.
- f) I don't really know.

Q 26. What is an adverb? Please circle your answer(s).

- a) **A word that describes a verb?**
- b) **An adverb can add a sense of feeling to a verb.**
- c) **An adverb describes any movement and supports the verb in a sentence.**
- d) **These all describe an adverb.**
- e) None of these describe an adverb.
- f) I don't really know.

Q 27. The way a sentence is written gives you an indication of when things occurred (tense). Which of the following are correct? Please circle your answer(s).

- a) **The 'tense' tells you when something happened. In the past, the present or the future.**
- b) **The past tense tells you how things were. Example: I read on a book on Thursday.**
- c) **The present tense explains what is happening now. Example: I am reading a book.**
- d) **The future tense says how things may be in the future. Example: I may read a book tomorrow.**
- e) **Changing a verb can change when things happened.**
- f) **These all describe tenses.**
- g) None of these describe tenses.
- h) I don't really know.

Q 28. Which of the following explains fiction, non-fiction or both? Please circle your answer(s).

- a) The stories are made up by the author. **Fiction**, non-fiction or both?
- b) The book may have photographs in it. Fiction, **non-fiction** or both?
- c) The story or plot has characters in it. **Fiction**, non-fiction or both?
- d) The book is full of facts and information text about things. Fiction, **non-fiction** or both?
- e) The book has diagrams. Fiction, **non-fiction** or both?
- f) The book has maps. Fiction, non-fiction or **both**?
- g) The book is researched by the author. Fiction, **non-fiction** or both?
- h) Has an index saying what is in each chapter or section, shows the page numbers and where you can find specific information. Fiction, **non-fiction** or both?
- i) Not a real-life story. **Fiction**, non-fiction or both?
- j) A book about someone's life, their biography. Fiction, **non-fiction** or both?
- k) I don't really know.

Q 29. What is a simile? Please circle your answer(s).

- a) **Something described as something else.**
- b) **Is the phrase, as hard as iron, a simile?**
- c) **These both describe a simile.**
- d) Neither a or b describe a simile.
- e) I don't really know.

Q30. Do you know the difference between a simile and a metaphor? Please circle your answer(s).

- a) **A simile is used to say something is like something else.**
- b) **A metaphor is used to describe something as if it was something else.**
- c) **These are both reasonable descriptions.**
- d) Neither of these describe a simile or a metaphor.
- e) I don't really know.

Q31. What is alliteration? Please circle your answer(s).

- a) **Words that begin with the same sound placed near to each other.**
- b) **Is 'The crafty crocodile was called Craig', an example of alliteration?**
- c) I don't really know.

Q 32. Do you ever feel uncomfortable about asking questions in class, maybe because of what others might say or think? Please circle as many answers as you like, or write your own thoughts about your skills in English.

- a) I don't ask questions, because I don't want to show others I don't understand.
- b) Yes, because I don't want others to feel I know everything.
- c) I don't ask questions, because I don't want to make mistakes in front of the class, or my friends.
- d) I need to understand more, so I have more confidence and can do better in my homework and class tests.
- e) I don't really know how I feel.

My own thoughts:

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## References:

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